

Bishop Guertin High School

Pandemic Response Plan

Part III - Reopening

Version 1.01 - Updated September 1, 2020

REOPENING REFERENCES

CDC CURRENT GUIDANCE FOR SCHOOLS

BISHOP GUERTIN COVID-19 WEBSITE

The Coronavirus Pandemic of 2020 required the closure of Bishop Guertin High School's campus and the transition to Remote Instruction starting on March 16, 2020. This closure remained in effect through the end of the school year. As of the preparation of this document, restrictions have been gradually lifted. Infections remain high in parts of the country and we anticipate continued concerns about COVID throughout the school year.

The intent of Bishop Guertin High School is to plan on an in-person reopening of the school in the fall.

No matter the format, the level of in-person engagement will be maximized and instruction will be provided at a content and depth equivalent to a Bishop Guertin education. At the same time, Bishop Guertin will be prepared for rapid transition and continuity in case the school is closed. Considerations will be made to support vulnerable individuals within the school community. At all times, the whole-person well-being and formation of students will be promoted and supported through community, faith-oriented, and co-curricular activities.

As a school, our value will be (1) the continuation of a Bishop Guertin education, (2) our ability to maintain our community and normal activities amidst challenges, and (3) our ability to address the whole person, including soft factors and mental health concerns surrounding COVID-19.

The following plan is subject to change at any time.

1. Changes in the Status of the School

- 1.1. To the extent that local decision making is permitted, Bishop Guertin's aim and intent will be safe reopening and in-person operation.
- 1.2. The initial operating level of the school will be determined on or about August 1. An adjustment may be made at any time.
 - 1.2.1. The start date and school calendar will be confirmed on or about August 1. A later start date will be considered if a likelihood exists of a normal start to the year given a delay.
 - 1.2.2. The opening status will be set by the administration and informed by directives of the Governor of New Hampshire, after consultation with the Bishop Guertin Board of Directors, the Nashua Department of Public Health and Community Services, and the Student Safety and Wellness Committee.
 - 1.2.3. The school will transition stepwise into the full permitted attendance, starting with one grade level or cohort at a time.
 - 1.2.4. Indicators of a safe opening will be based upon weighted average (by student attendance) of the average daily cases per 100,000 people.

- 1.3. Increase to a relaxed operating level will be considered if the following criteria are met.
 - 1.3.1. State stay-at-home order and restriction of gatherings allows the physical reopening of the facility.
 - 1.3.2. Local public health officials certify testing availability, stability over a duration of cases and hospitalizations, and an available surge capacity needed to support the reopening of schools.
 - 1.3.3. Internal verification that risk has been managed appropriately to ensure safety of all students and staff, as well as their families.
 - 1.3.4. Sanitization supplies and protective equipment are available in a sufficient quantity.
- 1.4. Decrease to a restrictive operating level will be considered if the following criteria exist.
 - 1.4.1. State stay-at-home order or restriction is reinstated.
 - 1.4.2. Recommendations of closure are offered by local public health officials due to local community spread or concerns about hospital or testing capacity.
 - 1.4.3. Recommendations of local or state public health officials in response to exposures or cases within the school community, or within the immediate families of community members.
 - 1.4.4. School community is unable to meet the requirements of the plan. (eg. compliance with mask mandate, social distancing, environmental concerns)

2. Administrative Assignments and Leadership

- 2.1. Policy and Communication - Coordinated by Principal
 - 2.1.1. Serve as COVID-19 coordinator.
 - 2.1.2. Develop and communicate policy decisions that occur throughout pandemic.
 - 2.1.3. Maintain and adapt the PANDEMIC RESPONSE PLAN and develop supporting documentation and processes.
- 2.2. Instruction - Coordinated by Vice Principal
 - 2.2.1. Collect feedback on data from the springtime, identify areas of need, and provide training and support during the summer to establish “Remote Learning 2.0” at Bishop Guertin.
 - 2.2.2. Develop academic and classroom expectations to align to the start of the school year.
 - 2.2.3. Develop classroom protocols and procedures needed to accommodate all Campus Operating Modes.
 - 2.2.4. Establish protocols and support for fully-remote students operating in any of the Campus Operating Modes.
 - 2.2.5. Establish processes for addressing students who lost academic progress during the previous spring.
 - 2.2.6. Collaborate with teachers and department chairs to resolve individual circumstances around health, safety, and instruction.
 - 2.2.7. Respond to staffing concerns associated with remote teaching and/or quarantine or isolation of teachers.

2.3. Safety and Hygiene - Coordinated by Dean of Student Formation

- 2.3.1. Acquire necessary PPE, cleaning supplies, and equipment needed to maintain public health and sanitization protocols.
- 2.3.2. Develop sanitization protocols and coordinate these with the Maintenance Department and cleaning service.
- 2.3.3. Identify and implement technical solutions, including ventilation and UV/electrostatic sanitation devices.
- 2.3.4. Develop protocols for screening of students on arrival and response to positive cases.
- 2.3.5. Assess classrooms and shared spaces for layout considerations in maintaining social distancing. Establish signage and floor markings as appropriate. Develop one-way building-wide traffic flow.
- 2.3.6. In conjunction with Nexdine, provide for protocols for lunch distribution, transitions between classes, arrival/departure.
- 2.3.7. Coordinate transportation arrangements with Student Transportation of America.
- 2.3.8. Develop teacher training in the following areas: proper use of protective equipment, cough and sneeze etiquette, handwashing and sanitation techniques, health confidentiality, clinical symptoms of COVID-19, and trauma-informed mental health practices.

2.4. Student Well-being - Coordinated by Director of School Counseling

- 2.4.1. Develop and implement formalized advisory program, whether in-person or remote, to ensure concrete and viable connection within the advisory.
- 2.4.2. Develop training for the faculty on suicide prevention, mental health awareness, anxiety, and trauma considerations as students return from extended time away from school.
- 2.4.3. Develop communication materials for families and students who are anxious about returning.
- 2.4.4. Provide forums and opportunities for discussion between parents and mental health experts to support the return to school.
- 2.4.5. Develop protocol that ensures individualized, face-to-face, non-academic check-in with every student in the school on a weekly basis in case of remote learning.

2.5. Student Formation and Community - Coordinated by Director of Student Activities

- 2.5.1. Develop and offer community-building activities during July and August in accordance with guidelines in place at the time.
- 2.5.2. In case of restricted operating conditions, provide for formation activities and community building through remote channels.
- 2.5.3. In conjunction with activity moderators, develop a protocol for the offering of the greatest possible opportunities for co-curricular activities.
- 2.5.4. Develop activities and offerings specifically targeted to the transition into high school for freshmen and new students if traditional orientation activities are compromised.

2.6. Athletics - Coordinated by Athletic Director

- 2.6.1. Monitor guidance from the CDC, NHIAA, and NFHS to update safe procedures surrounding athletics.
- 2.6.2. Communicate with Safe Sports Network to ensure support of Athletic Trainer in implementing safe procedures at all events.
- 2.6.3. With coaches, facilitate the greatest possible engagement and activity level as permitted by conditions at the time.
- 2.7. Financial - Coordinated by President
 - 2.7.1. Ensure continued availability of financial aid to families impacted by COVID and accessibility of Bishop Guertin High School to families with financial constraints.
 - 2.7.2. Update budget to adjust for unplanned expenditures due to COVID or unexpected shifts in enrollment as a result of the situation.
 - 2.7.3. Maximize Bishop Guertin's use of funding sources, including: grants, government funding, fundraising, and other options.

3. Instructional Program

- 3.1. The overall instructional philosophy is flexible, with a bias toward the most in-person model possible.
 - 3.1.1. Seamless transitions will be made among levels without lost instructional days.
 - 3.1.2. At all times, remote learning competency and technology must be maintained among students and staff.
- 3.2. If a long-term scenario of remote or reduced-in-person learning is expected as of August 1, the schedule will be adjusted to allow for eight period days.
- 3.3. All classrooms will be provided with a video conferencing cart/unit that will permit seamless remote learning.
- 3.4. Campus operations will be in the modes described below. **Reference thresholds are [tracked here](#).**

Green - Campus Operating Normally [14D-C/100K near 0]

- Classes and schedules return to normal.
- Some infection control measures continue indefinitely into the future.
- Remote attendance remains an option for vulnerable or ill students / staff.

Yellow - Campus Operating at Full Capacity, Limitations [0 < C14D-C/100K < 50.0]

- Instruction is conducted from campus with a full population of students, but under significant restrictions.
- Students will report directly to advisory upon arrival at school. There will be no congregation prior to school.
- Teachers will give instruction from their classrooms at school.
- Teachers or students identified as ill, quarantined, or vulnerable will participate in class from home via the videoconferencing setups in each room.
- Students will be permitted/encouraged to arrive late or leave early when classes are not being held to reduce the population load on the school.
- Physical education courses will be based on athletic recommendations of the NFHS and other organizations.
- Gym, Field House, Cafeteria, Beaumont Center may be available for use by students needing to space out (study halls, etc.).

- Large group assemblies will be restricted, moved outdoors, or prohibited.
- Field trips and school travel will not be permitted without administrative clearance.
- Water fountains are available to fill bottles, but not for direct drinking. Water bottles encouraged.
- Provisions will be made for dining in the classrooms. Considerations will include: mechanism for ordering lunch, delivery of lunch to classrooms, restrictions on types of meals offered, restrictions on types of meals brought from home (due to allergen issues).

Orange - Campus Operating at Reduced Capacity [50.0 < 14D-C/100K < 100.0]

- Instruction is conducted from campus with a reduced population of students, under extremely significant restrictions.
- The student body will be split into cohorts, likely from similar towns/neighborhoods. Some provision will be made for students to switch cohorts to align with carpools and activities. Cohorts will be arranged to support attendance ranging from 20% - 80% will be possible.
 - Orange 1: Five groups of students; 4 groups attend in full per day. (80%)
 - Orange 2: Five groups of students, 3 groups attend in full per day. (60%)
 - Orange 3: Five groups of students, 2 groups attend in full per day. (40%)
 - Orange 4: Five groups of students; 1 group attends in full per day. (20%)
- Students will report directly to advisory upon arrival at school. There will not be congregation prior to school.
- Teachers will give instruction from their classrooms at school. Students who are assigned to the day's shift will be in the classroom, physically distanced by 3-6 feet. Students should have assigned seating in all classrooms. Group work and movement in classrooms should be minimized.
- Students who are not assigned to the day's shift will learn from home using videoconferencing equipment.
- Teachers or students identified as ill or vulnerable will take/teach class from home via the videoconferencing setups in each room.
- Students will be permitted/encouraged to arrive late or leave early when their classes are not being held.
- Physical education courses will be conducted or shifted to hybrid/online alternatives based on athletic recommendations of the NFHS and other organizations.
- Transitions within the school will be carefully managed, including one-way hallways, closed communal spaces (locker rooms, gyms, cafeteria) as locations of congregation.
- Gym, Field House, Cafeteria, Beaumont Center will be available for use by students needing to space out (study halls, etc.).
- Large group assemblies will be prohibited.
- Field trips and school travel will not be permitted without administrative clearance.
- Water fountains are available to fill bottles, but not for direct drinking. Water bottles encouraged.
- Provisions will be made for dining in the classrooms. Considerations will include: mechanism for ordering lunch, delivery of lunch to classrooms, restrictions on types of meals offered, restrictions on types of meals brought from home (due to allergen issues).

Red - Campus Operating in Remote Learning Mode [14D-C/100K > 100.0]

- Learning transitions to fully-remote.
- Commencement of remote learning will carry a higher standard of expectation with respect to the use of video cameras, attire/composure of students, and classroom engagement and assessment.
- Teachers will be encouraged to seek a true hybrid arrangement, where lecture time is reduced and replaced with assignments completed independently.

4. Athletic and Extracurricular Programs

- 4.1. Extracurricular activities will be encouraged and conducted within the framework and philosophy of the academic functioning of the school. If the school is in "red" model, activities will likely be held online.

If the school is in the “yellow” or “orange” model, activities will be held with considerations of social distancing.

- 4.2. Athletic programs will operate to the greatest extent permitted by the State of New Hampshire and the NHIAA. During early phases of the reopening, it is anticipated that programs will be limited to small group distanced workouts. Later phases may include full-team practices, competitive activities without fans, and eventually, full competitive activities.
- 4.3. Athletic operating models should not progress to a more-permissive model more rapidly than the academic model of the school. These decisions should be made in coordination.
- 4.4. The following risk designations are applicable to athletics:
 - 4.4.1. Low Risk: cross country, individualized running/throwing track events, individual swimming, golf, weightlifting, alpine skiing, sideline cheer
 - 4.4.2. Moderate Risk: basketball, volleyball, baseball, softball, soccer, gymnastics, ice hockey, field hockey, tennis, swimming relays, track relays, girls lacrosse
 - 4.4.3. High Risk: wrestling, football, boys lacrosse, competitive cheer
- 4.5. Athletic Operating Modes

Green - Athletics as Normal

- Athletics return to normal operations with a renewed focus and awareness paid to the control of infections, sanitation, and risk.

Yellow - Least Restrictive (NFHS Phase 3)

- All coaches and athletes complete online screening prior to any workout or activity, including a temperature check.
- Any person who reports positive symptoms or indicates “yes” to any screening questions may not participate in the workout until cleared by the School Nurse.
- Gatherings are limited to 50 people at a time. Spectator attendance restricted.
- Locker rooms are utilized and sanitized between uses.
- Social distancing of six feet is maintained at all times. Masks must be worn at any point except competition when distancing cannot be maintained.
- Sanitation of facilities and individual hygiene practices are put in place to reinforce infection control. Equipment must be wiped down between use.
- All students should bring their own water bottles and should not share clothing, equipment, etc.
- Competitive activity for low-risk and moderate-risk sports. Practices for high-risk sports may be held in the form of individualized drills and workouts.

Yellow-Orange - Moderately Restrictive (NFHS Phase 2)

- All coaches and athletes complete online screening prior to any workout or activity, including a temperature check.
- Any person who reports positive symptoms or indicates “yes” to any screening questions may not participate in the workout until cleared by the School Nurse.
- Gatherings are limited to 10 people at a time (indoors) or 50 people at a time (outdoors). Spectator attendance restricted.
- Locker rooms are not utilized.
- Social distancing of six feet is maintained at all times outside of competition. Masks must be worn at any point except competition when distancing cannot be maintained.

- Sanitation of facilities and individual hygiene practices are put in place to reinforce infection control. Equipment must be wiped down between use.
- All students should bring their own water bottles and should not share clothing, equipment, etc.
- Competitive activity for low-risk sports. Practices for moderate-risk sports may be held. Only individualized drills and workouts are permissible for high-risk sports.

Orange-Red - Most Restrictive (NFHS Phase 1)

- All coaches and athletes complete online screening prior to any workout or activity, including a temperature check.
- Any person who reports positive symptoms or indicates “yes” to any screening questions may not participate in the workout until cleared by the School Nurse.
- Gatherings are limited to 10 people at a time. When possible, workouts are conducted with alignment of student groupings to minimize exposure. Spectator attendance restricted.
- Locker rooms are not utilized.
- Social distancing of six feet is maintained at all times. Masks must be worn at any point when distancing cannot be maintained.
- Sanitation of facilities and individual hygiene practices are put in place to reinforce infection control. Equipment must be wiped down between use.
- All students should bring their own water bottles and should not share clothing, equipment, etc.
- Individualized drills and workouts are possible. No contact or competitive sports permitted.

Red - No Athletics (NFHS Phase 0)

- Other than individual workouts, virtual team meetings, and other team activities conducted remotely, athletic activities may not be conducted.

- 4.6. Transportation arrangements will be made with attention to social distancing requirements. When possible, individual transportation options will be encouraged or additional buses/vehicles will be provided.
- 4.7. Attendance will be limited to school staff, officials, athletes, and media until a green status is reached.
- 4.8. In recognition of the emotional and psychological benefits of athletic participation, Bishop Guertin’s approach is on the safest possible participation in athletics.
 - 4.8.1. No roster will publish “state/town of residence” for any student for the duration of restrictions.
 - 4.8.2. Input from Safe Sports, NHIAA, and NFHS will be strongly considered in developing protocols. However, the school’s response will not take a more-restrictive approach than the general practice throughout the State of New Hampshire.
- 4.9. All students will be strongly urged to complete a sports physical prior to participation. If a student can demonstrate that his/her provider is unable to provide a physical, a prior sports physical will be extended through June 30, 2021. Students who do not have a prior sports physical shall not participate.

5. Student Wellness, Well-being, and Formation

- 5.1. If extended periods of remote learning occur, provision for regular and routine check-ins with students and families will be established.
- 5.2. Resources will be provided to advisory teachers to support engaging programming and regular dialogue in the advisory.
- 5.3. Protocols for orientation, transition, and support of new students will be established and implemented.

- 5.4. In case of remote learning, processes will be implemented to ensure the continuation of clubs, whole person formation, and spiritual formation.
- 5.5. During the year, inventories of mental health/anxiety such as the GAD will be introduced and students will be encouraged to seek support with issues that may arise.
- 5.6. Faculty training will be conducted to address concerns surrounding the post-traumatic stress of the coronavirus situation and associated disruptions.

6. Health Screening Protocols

6.1. Daily Screening

- 6.1.1. In accordance with current CDC guidelines, parents of students and teachers are responsible for screening themselves each day for the following conditions:
 - 6.1.1.1. the absence of a temperature over 100 degrees F.
 - 6.1.1.2. the absence of symptoms.
 - 6.1.1.3. no close contact (within six feet for 10 minutes or longer) with positive or suspected COVID-19 individuals.
 - 6.1.1.4. that no travel has occurred outside New England during the past 14 days.
- 6.1.2. The presence of any of these four conditions requires the individual to stay home and participate remotely. A medical note will not be required for absences.
- 6.1.3. Educators should avoid travel out of New England. Per Nashua Department of Public Health: due to essential status, educators are exempted from the quarantine requirement based on unavoidable travel outside of New England. This will be granted on a case-by-case basis. Exempted educators must take additional precautions to avoid contact outside of their essential duties during their travel and the 14 days following return.
- 6.1.4. Contacts of quarantined individuals (eg. family members of those who have had close contact with a positive or suspected individual) are not placed in quarantine.

7. Management of Infectious Disease Spread

- 7.1. Signage about hand washing, hand sanitizer, masks, social distancing, and respiratory etiquette will be posted throughout the school building.
- 7.2. Visitors to campus will be limited to appointment-only, and visitors will be required to wear masks and be accompanied by school personnel.
- 7.3. Organizations using the school for outside events will be required to implement the same screening procedures as are in place for the school as a whole. Outside use of the building will be strictly limited.
- 7.4. Layout of rooms and other spaces will be adjusted to permit the greatest possible spacing between desks and large classes will be rescheduled to large classrooms.
- 7.5. Distancing will be required on all school bus routes and on transportation to programs and activities.
- 7.6. In-person meetings of adult staff members will not be held in small conference rooms, the faculty room, etc. Large faculty gatherings are prohibited. The capacity of each meeting room will be clearly posted.
- 7.7. Effective August 1, nonessential personnel will be asked to work from home until the start of school to minimize risk of in-building infection.

- 7.8. Cloth masks will be required in accordance with CDC and Department of Health recommendations, as well as City of Nashua ordinances.
 - 7.8.1. Masks will be worn at all times by any individual on the property. Individuals who cannot wear a mask due to medical or other circumstances will be required to avail themselves of online instruction.
 - 7.8.2. These exceptions are identified:
 - 7.8.2.1. Among very small groups, meetings and conversations may be held in well-ventilated outdoors or large spaces, where circulation is excellent and over six feet separates individuals. (This does not apply to conference rooms or offices.)
 - 7.8.2.2. Students or staff working alone in offices, classrooms, or outdoors.
 - 7.8.2.3. Students or staff when outdoors during breaks or between class, if social distancing is maintained.
 - 7.8.3. Students will provide their own masks. Masks must be free of any text or logos other than that of Bishop Guertin or school-affiliated teams/groups.
- 7.9. The following HVAC conditions will be put into place:
 - 7.9.1. Indoor Spaces Connected to Central Air
 - 7.9.1.1. **Hot Weather:** To maintain comfort in the classrooms, air conditioning units will be run with the windows closed during the school day. HEPA Filtration systems will operate 24/7. The refurbished exhaust system will be operated to allow air changes.
 - 7.9.1.2. **Warm Weather:** Once comfortable, central air conditioning will be deactivated. Windows will be opened and fans at windows will be used, preferably pointing out. HEPA Filtration systems will operate 24/7. The refurbished exhaust system will be operated to allow air changes.
 - 7.9.1.3. **Cold Weather:** During heating season, windows will be closed. HEPA filtration systems will operate 24/7.
 - 7.9.2. Indoor Spaces Not Connected to Central Air
 - 7.9.2.1. **Hot/Warm Weather:** Once comfortable, central air conditioning will be deactivated. Windows will be opened and fans at windows will be used, preferably pointing out. HEPA Filtration systems will operate 24/7.
 - 7.9.2.2. **Cold Weather:** During heating season, windows will be closed. HEPA filtration systems will operate 24/7.
 - 7.9.3. Filters in air condition will be upgraded to the maximum possible (generally MERV 8/9) and supplemented with portable HEPA/UV filters, which will be installed in all classroom spaces.
- 7.10. Nexdine will provide for a kitchen-to-classroom delivery option for intervals of time when the cafeteria use is curtailed.
- 7.11. Students who have, or live with those who have, risk factors for severe illness (age 65 or older, chronic lung disease or moderate to severe asthma, serious heart conditions, immunocompromisation, severe obesity, diabetes, chronic kidney disease undergoing dialysis, or liver disease) will be encouraged to take advantage of remote learning opportunities.

7.12. All students and staff will be strongly urged to receive the influenza vaccine.

8. Cleaning and Sanitization Procedures

8.1. Cleaning and sanitization practices will be based on [CDC/EPA recommendations](#).

8.2. A listing of high-traffic areas will be developed and a time-based checklist will be established for cleaning and sanitization during the school day.

8.3. Each evening, desks/tables/doors/surfaces will be cleaned and sanitized thoroughly.

8.4. Hand sanitizer and cleaning supplies will be maintained in sufficient supply.

8.4.1. Sufficient hand sanitizer for each classroom, each public space, each restroom, halls, and common areas will be procured.

8.4.2. Cleaning supplies for electrostatic decontamination device will be maintained.

8.4.3. Wipes or other cleaning solution will be readily available in each classroom and space, to be used by students prior to each class session.

9. Management of At-risk or Ill Persons

9.1. In all phases, vulnerable individuals will be accommodated to the greatest extent possible with the opportunity to work remotely.

9.1.1. The school will strongly support the option of students and families to participate virtually throughout the pandemic.

9.1.1.1. Individuals who opt-out of participation in instruction within the building should do so consistently - for an extended duration - rather than a day at a time. This will allow teachers to plan.

9.1.1.2. Students will not be penalized for the decision to attend school from home. Remote attendance will be created as a “category” that is a variation on “present.” Students attending remotely will maintain extracurricular eligibility.

9.1.2. Educators who opt-out of in-person instruction are responsible for all aspects of preparation and instruction, conducted virtually.

9.1.2.1. Substitute coverage will be limited to oversight of the classroom; instruction will not be expected of substitute teachers. Instruction will be provided by the educator.

9.1.2.2. Substitute coverage may be extended to call upon professional staff, directors, administrative support staff, or any other employee.

9.1.2.3. A “volunteer bank” of parents and community members will be developed before the start of school to provide names of those who are willing to offer support with coverage or adult presence.

9.1.2.4. Teacher sick time will not be limited for mandatory quarantines for faculty members, nor for teachers who opt to remain home for safety reasons, as long as the educator conducts online teaching.

9.2. An individual who tests positive for COVID-19, is suspected of COVID-19, or whose family member (or close contact) tests positive will be required to isolate from school.

- 9.2.1. If a person was suspected of having COVID-19 or presents with symptoms consistent with COVID (fever, chills, shortness of breath, difficulty breathing, cough, loss of taste or smell), but has a subsequent negative COVID-19 test, he or she can return to school once free of any fever or other symptoms.
- 9.2.2. If a person is diagnosed with COVID-19 (by a medical professional or a positive test), he/she should remain out of the school community until (1) at least 10 days have passed since first symptoms and the test result, (2) at 24 hours have passed since any fever subsided, and (3) the individual's symptoms have improved. In case of asymptomatic positive diagnoses, the individual must remain out of school until 10 days after their first positive diagnostic test, assuming that no symptoms are developed. **Any diagnosed COVID-19 case must receive a release letter from the responding public health agency prior to return.**
- 9.2.3. If an individual has been determined to have been in close contact with someone diagnosed with COVID-19 (defined as being within six feet for a ten minute period) or has participated in high-risk travel, he/she must remain out of school for 14 days since the last date of exposure. A positive test would require the individual to follow the criteria for diagnosed cases in the section above (9.2.2). A negative test does not exempt an individual from these requirements.
- 9.2.4. Any individual who develops COVID symptoms while at school should be sent to the East Entrance to await pickup.
- 9.3. In case of a suspected or positive exposure, the New Hampshire Department of Health and Human Services will be contacted immediately at (603) 271-4496 or after-hours at (603) 271-5300. For residents of Nashua, the Department of Public Health and Community Services should be contacted at (603) 589-4500.
 - 9.3.1. The school will support and participate in contact tracing by state and local agencies. Additionally, internal contact tracing will be conducted by the School Nurse to identify and communicate with students who may have been exposed to cases within the community.
 - 9.3.2. Students who have shared spaces or had close contact with the individual will be contacted directly in coordination with the health authority and can expect to be ordered to isolate for 14 days.
 - 9.3.3. The communication process will be coordinated with the health agencies. In general, the school will notify students and staff who met the definition of "close contact" as defined in this document.
 - 9.3.4. Spaces likely to have been contaminated by the individual within the past week will be cleaned.

10. The Pandemic Plan

- 10.1. Attendance and employment is contingent upon compliance with all provisions of this plan. The school generally cannot negotiate variances to this plan.
- 10.2. The pandemic plan will remain available online in its latest version and is subject to change at any time, with or without notice.
- 10.3. The Administration reserves the right to respond to circumstances not specifically covered by the plan in accordance with the spirit and intent of the plan.
- 10.4. The decisions of any Administrator (President, Principal, Vice Principal, Dean of Student Formation, Director of School Counseling, Athletic Director) relative to the interpretation of any aspect of this plan are final.